

- 1 (i) T [Para 1: "Longer lives, fewer marriages and more divorces suggest seniors living alone will be affixture of Asian societies for the foreseeable future."]
- 1 (ii) F [Para 2: "There are more than 740,000 South Korean seniors living alone and a study conducted by the welfare ministry shows this population expands by 50,000 each year."]
- 1 (iii) T [Para 2: "In Paju there are about 14,000 seniors living alone but the Paju Senior Community Centre where Ko works must prioritise 1,100 most in need."]
- 1 (iv) NG [Para 2: "For these seniors spending all their time alone in their house, all they want is to see or even just hear the voices of their children once in a while" --- the term "children" is not equal to "grandchildren"]
- 1 (v) NG [not mentioned in any paragraph]
2. all they want is to see or even just hear the voices of their children (once in a while)

3C

#### 4. ageing population in South Korea [para 3]

- 5 (i) less → more
- 5 (ii) 2060 → 2064
- 5 (iii) death → births
- 5 (iv) confirms → projects
- 5 (v) European → Asian
- 5 (vi) ✓

6. She wanted her two sons to "live in an environment where (they) learn how to take care of (their) seniors" so that she can "receive the same from (her) kids when (she reaches her) mother's age. [para 4] (\*need to include both points as they constitute an integral part of the whole idea)

7. seniors

8. learn how to take care of the seniors / be taken care of by the kids [para 4]

**(As we have agreed, grammar is not a concern for this question)**

9 (i) noticed / found [Para 6: "Because of their isolation, seniors can pass away in their homes without anyone noticing for days, weeks or even longer."]

9 (ii) died [Para 6: "In 2018, a 74-year-old in Gwangju was found dead on his living room floor amid piles of rubbish."]

9 (iii) visitation [Para 6: He had no children and had been excluded from the city community centre's visitation roster after claiming he could walk unassisted.]

**(As we have agreed, no mark for "community")**

9 (iv) corpse [Para 6: "The firefighter who attended the scene estimated the man had died weeks earlier, judging from the condition of his corpse."]

9 (v) budget [Para 6: "Paju's local government budgeted 2.2 billion won (US\$1.9 million) to help fund visitation services."]

10 (i) estimated [para 6]

10 (ii) cracked [para 5]

10 (iii) companion [para 5]

10 (iv) unassisted [para 6]

10 (v) enabled [para 6]

11 B (vocabulary knowledge)

12. excluded [para 6: "He had no children and had been excluded from the city community centre's visitation roster after claiming he could walk unassisted."]

13. visitation services, refrigerators, (boxes of) potatoes and fans  
[para 6: Paju's local government budgeted 2.2 billion won (US\$1.9 million) to help fund visitation services. That money has enabled Ko's community centre to provide seniors a further 300,000 won per month, as well as refrigerators, boxes of potatoes and fans."]

14D (understanding underneath meanings)

15. (He doesn't know) **whether he will die tomorrow** (so he doesn't take care of his house) [para 7]

16 (i) empty-handed [Para 1: "And she doesn't like to arrive empty-handed."]



16 (ii) dog [Para 5: "Lee's only companion is her dog, who keeps trespassers away."]

16 (iii) emptiness [Para 5: "I sometimes go crazy over the emptiness that I feel during nights"]

16 (iv) son [Para 8: "For Choi, the experience of having his son commit suicide has left him with a certain amount of resolve."]

17C (over meaning/ getting the gist)

18

	Jessica 	Peter 	
Paragraph <u>e.g. 3</u>	<p>You know, many countries are facing problems related to the elderly. In particular, Korea is known as an aged society.</p>	<p>True, a senior even said that the death of his son had affected how he thought about life.</p>	Paragraph Paragraph 8
Paragraph Paragraph 5	<p>As they feel lonely, some of them might keep a pet as their companion.</p>	<p>Sigh. I know they feel really lonely and they are disappointed if their children don't find them.</p>	Paragraph Paragraph 7

<p>Paragraph Paragraph 2</p>	<p>Actually, all the elderly want is that their children can talk to them. They've been dreaming for that.</p>	<p>Yes. An aged person said that she wanted her sons to live with their grandmother, so her sons could learn how to take care of the elderly.</p>	<p>Paragraph paragraph 4</p>
<p>Paragraph <u>Paragraph 6</u></p>	<p>It really shocked me when I heard that an elderly person's body wasn't discovered even after he had died for weeks.</p>		

19(i) F [only 12 out of 35 samples are not meatless //Para 1: experts found animal genes and animal-derived ingredients in 12 samples “]

19(ii) NG [Vegetarian meatballs, ham, sausages, soy meat, poultry and seafoods had been tested, but in paragraph 1, the experts didn't say which product/products had failed the tests]

19(iii) T [Para 1: “But council experts found animal genes and animal-derived ingredients in 12 samples. They believed animal-derived condiments were used in the products.”]

20.D

[Para 2: “A veg fish ball from Taiwan brand Saturday - whose label says it contained milk, egg ingredients or "ovo-lacto" - was found to contain pig and fish genes. Three other Taiwan-sourced samples - veggie hot dog, veggie ham and "Japanese roast eel" - were found to contain egg even though the labels claimed there was only milk.”]

21a – Incorrect [Para 6: “consuming vegetarian products does not necessarily mean having a healthier diet”]

21b – Correct [Para 2: “Egg white may also have been used for adhesive purposes or there was cross-contamination in the production line, the watchdog said. A veg fish ball from Taiwan brand Saturday - whose label says it contained milk, egg ingredients or "ovo-lacto" - was found to contain pig and fish genes”]

21c – Incorrect [Para 5: “The watchdog also found six samples contained preservatives, though none of the 35 that were tested had mentioned such additives.”]

21d – Correct [Para 5: “the council said the level of sorbic acid in the three samples was low, and normal consumption was unlikely to be a health problem.”]

21e – Correct [Para 3: “erroneous labeling could mislead them and violate the Trade Descriptions Ordinance”]

Q22

(4 marks)

Food Product	Pig genes	Eggs	Sorbic acid	Fish genes	N/A
(i) Vegetarian fish balls from Taiwan brand Saturday	x	<input type="radio"/>	<input type="radio"/>	x	<input type="radio"/>
(ii) Vegetarian chicken from China	<input type="radio"/>	<input type="radio"/>	x	<input type="radio"/>	<input type="radio"/>
(iii) Vegetarian roast eel from Taiwan	<input type="radio"/>	x	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(iv) Vegetarian beef from Taiwan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	x

\*22(ii): must blacken both the “pig genes” and “fish genes” circles

22(i) [Para 2: “A veg fish ball from Taiwan brand Saturday - whose label says it contained milk, egg ingredients or ‘ovo-lacto’ - was found to contain pig and fish genes”]

22(ii) [Para 5: “And three samples - a Virya Food's veggie ham, fried vegetarian duck and a vegetarian chicken from the mainland - contained the banned sorbic acid.”]

22(iii) [Para 2: Three other Taiwan-sourced samples - veggie hot dog, veggie ham and “Japanese roast eel” - were found to contain egg even though the labels claimed there was only milk.”]

22(iv) not mentioned

23.B [vocabulary knowledge: chronically = adv. 長期地；嚴重地]

24 it means something or someone is mistaken or incorrect / mistake / wrong  
[vocabulary knowledge] (use your own words; accept any reasonable explanation)  
**(As we have agreed, grammar is not a concern for this question)**

25(i) Accurate

25(ii) Violate / contravene (either one)

25(iii) Urged / asked (either one)

[The council said vegetarians or chronically ill patients have a stricter standard of health, so erroneous labeling could mislead them and violate the Trade Descriptions Ordinance. "We are asking and **urging** manufacturers to be more careful on the packaging by providing an **accurate** ingredient list," said Clement Chan Kam-wing, chairman of the council's Publicity and Community Relations Committee. "By not doing that they're contravening **relevant** legislation.]

26 The author would like to point out that manufacturers were not providing an accurate ingredient list on the food packaging. [getting the underneath meaning]

27 He means that people with certain religious beliefs would be upset when they realized themselves consuming food products which contain meat ingredients [para 4] (accept any reasonable interpretation)

28(i) samples

28(ii) Preservatives

28(iii) Sorbic acid

28(iv) banned

28(v) additives

[The watchdog also found six samples contained **preservatives**, though none of the 35 that were tested had mentioned such **additives**. And three **samples** - a Virya Food's veggie ham, fried vegetarian duck and a vegetarian chicken from the mainland - contained the **banned sorbic acid**. But the council said the level of sorbic acid in the three samples was low, and normal consumption was unlikely to be a health problem.]

29(i) F [20, not 12. //Para 6: "Twenty samples had high sodium content"]

29(ii) T [Para 6: “consuming vegetarian products does not necessarily mean having a healthier diet”]

29(iii) NG [A similar test result was found by the Consumer Council. Nobody could confirm whether the WHO had carried out such a test.]

29(iv) NG [not mentioned]

30.C

[Para 6: “One claimed to have 2.3 grams of protein per 100 grams, but actually it was zero.”]

31.C [getting the gist of the whole passage]

32.C

[Para 7: “The watchdog also urged manufacturers to provide accurate nutrition labeling, with the protein content in three vegetarian seafood samples low. One claimed to have 2.3 grams of protein per 100 grams, but actually it was zero.”]

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33T

[Para 1: “a typical 240g organic or conventional apple.”]

34A

[vocabulary knowledge]

35. typical

[vocabulary knowledge]

36. seeds

[Para 1: “around 100 million bacteria, and much of it is located in the fruit's core, particularly the seeds”]

37. It is because eating the whole apple can be harmful and dangerous to our health and body.

[getting the implied meaning]



38(i) diverse

["they "harbor a more diverse and balanced bacterial community"]

38(ii) tastier

["which could make them healthier and tastier than conventional apples"]

38(iii) healthier

["which could make them healthier and tastier than conventional apples" // don't reverse this answer with the previous one]

39(i) Lactobacilli

[Para 3: "Lactobacilli, which is a type of probiotic, was found in most organic apples but not conventional ones."]

39(ii) Escherichia-shigella

[Para 2: "escherichia-shigella, which includes known pathogens, was found in most of the conventional apples but not the organic ones."]

40 The scientists'

[Para 3: "The scientists now hope to continue their investigations to better understand the bacteria makeup of other fruits."]

41.

Paragraphs	Answers	Statements
1	C	A. Lactobacilli is an important probiotic, which is beneficial to humans.
		B. Scientists would like to provide more details to the standard nutritional information of fruits.
2	E	C. Some bacteria are known to promote gut health and affect human body.
		D. By comparing the fruit's flesh and core, the latter contains more bacteria.
3	A	E. It is suggested that eating organic apples is healthier than eating conventional apples.
		F. Those who dare to eat the whole apple can be considered as heroes.

42. Mushroom Treatise (**As we have agreed, no mark for lower case letters**) / an ancient publication which records the features of mushrooms. [para 1: “Jun Pu (Mushroom Treatise) published in the Song dynasty records that mushrooms germinate from spores.”]

43.B (vocabulary knowledge)

44. (since the) Palaeolithic Period [para 1: “Mushrooms, a food source that goes back as early as the Palaeolithic Period, are known for their aroma.”]

45. geminate (knowledge of synonyms)  
(no mark for “propagate”)

46(i) T [Para 1: “Jun Pu (Mushroom Treatise) published in the Song dynasty records that mushrooms germinate from **spores.**”]

46(ii) NG [not mentioned at all]

46(iii) F [Para 1: “According to Prof. Kwan Hoi-shan, mushrooms belong to the **fungi** kingdom, on the same biological footing as animals, plants, bacteria and **archaea.**”]

46(iv) NG [not mentioned at all]

46(v) F [Para 1: “Jun Pu (Mushroom Treatise) published in the Song dynasty records that mushrooms germinate from **spores.**”]

47. They have been tireless (in developing high-quality edible mushrooms and biomaterials, and sowing the seed of sustainable living in the community.) [Para 2]

48. Research Professor of CUHK’s School of Life Sciences, Director of Food Research Centre and co-founder of Mushroom-X (must include all three positions)

49. They “can be used for making biomaterials, and even to replace plastic and bricks” for “product packaging and thermal insulation for buildings”. [Para 3]

50. (It means mycelium has) many different uses.

51(i) (putting them in an oven) to kill the mushrooms with intense heat [Para 4]

51(ii) using a newly developed technology that keeps the mycelium alive whilst

suppressing the **fungal** bricks from further **vegetating**

52. Cultivated mycelium will grow (to fill the entire container) [Para 3]

53(i) to prevent their newly developed technology from being copied by somebody else [understanding the underneath meaning]

53(ii) to look for an industry partner for joint production. [Para 4: “The team has obtained a provisional US patent and will look for an industry partner for joint production.”]

54D [Para 5: Options A,B and C have been mentioned: “Mushrooms could alleviate food shortage, and provide vital nutrients like high-quality proteins which are easily absorbed by the body. They contain **ergothioneine**, an antioxidant instrumental in the prevention of cancers, **dementia**, cardiovascular diseases.”]

55. antioxidant

56(i) umami

56(ii) species

56(iii) ideal

56(iv) pesticide

57. When people become aged, they have impaired taste [Para 6: “improve the appetite of the aged with impaired taste”]

58. A (Options B, C and D are mentioned: “cultivate the species in appropriate temperatures and humidities to enhance production”; “Food safety is very much ensured”)

59. serving mushrooms as food [understanding implied meanings]

60.B [Para 7: “We then let them see the importance of environmental protection.”]

61. secondary and primary school students [Para 7: “The team has been teaching secondary and primary school students spore print artwork production and

sustainable farming of mushrooms”]

**(no mark for “students” as this word is not precise enough)**

62(i) uniqueness (knowledge of synonyms)

62(ii) unlikeness (knowledge of synonyms)

63.D [Para 8: Options A, B and C have been mentioned: “Members have developed confidence, team spirit and communication skills in promoting mushrooms.”]

64.

Paragraph	Summary Heading		Paragraph	Summary Heading
3	(i) A		7	C
4	(ii) G		8	(iv) E
5	(iii) D		9	(v) F
6	B			

65(i) D [Para 6: “Mushrooms give us the fifth: **umami**. It is a natural seasoning that stimulates our taste buds”]

65(ii) A [Para 5: “Professor Kwan believes that mushrooms could alleviate food shortage”]

65(iii) B [Para 8: “Helen Lai attributes it to Professor Kwan’s encouraging them to participate in entrepreneurship and innovation competitions.”]

65(iv) E [Para 6: “The Mushroom Germplasm Bank, a legacy of Professor Kwan’s teacher Prof. Chang Shu-ting, has more than a hundred mushroom species.”]

66. letting more people know about the values of mushrooms [understanding the underneath meanings]

**New Score for Paper 3:**

Part A

Task	Scores	Total Score
1	14	53
2	13	
3	13	
4	13	

Part B

Part	Task	Scores	Total Score
B1	5	20	73
	6	28	
	7	27	
B2	8	27	82
	9	28	
	10	27	

Task 1

1. C
2. a one-year-old baby daughter / Jacqueline (must spell the name properly) / baby daughter / baby girl
3. shattered / broken
4. 65%
5. Intensive Care Unit / ICU ← capital letters / (**As we have agreed, no mark for “hospital)**)
6. Adopted
7. photo albums / photos
8. newspaper clippings
9. tears

10. embraced / hugged
11. new immigrants
12. anonymous
- 13. Volunteer of the Year 1998 Award / Volunteer Of The Year 1998 Award (Students must get the year correct) (As we have agreed, no point for lower case letters)**
14. his dad and his fiancée's mum / his dad and Jacqueline's mum

Task 2

15. cognitive

16. Piece of Cake

17. regular

18. 15 minutes / 15 mins

19. mastery / proficiency

20. proficiency (**As we have agreed, no mark for “mastery”**)

21. natural

22. disenchanted / disappointed

23. kinesthetic

24. personality

25. multidimensional

26. effective

27. tactile

Task 3

28. Dr. Paul Chan Ka-chun / Paul Chan Ka-chun / Chan Ka-chun / Dr. Paul Chen Ka-chun / Paul Chen Ka-chun / Chen Ka-chun (no mark for "Paul Chan")
29. University of Edinburgh
30. Associate Professor / associate professor
31. nineties / 90s
32. Sheung Shui
- 33. elderly home (as we have agreed, no mark for "home for the elderly")**
34. emphatic
- 35. well-being / well being (as we have agreed, no mark for "health")**
36. pension reform
37. psychiatric
38. malnutrition
39. susceptible
40. lifetimes / life-times / lifetime / life time



Task 4

41,42,43. Streets / street /// McDonald's restaurants / McDonald's **(As we have agreed, we accept "McDonald")** /// Homeless shelters /// Subway

(choose any three, in any order)

44,45. alcoholism / alcohol abuse / alcohol addition /// substance abuse (in any order) **(As we have agreed, no mark for "alcohol", "excessive drinking", "wine" or "drug abuse")**

46. "The costs of living for many of these people is just far beyond their limited incomes."

47,48. distribute food vouchers / distribute food voucher /// visit them regularly (in any order)

49. We should not "think that the person's plight has been self-inflicted"

50. her son had committed suicide / her son had killed himself

51. She is trying to help youngsters who have argued with their parents and are straying on the streets **(As we have agreed, it's ok as long as students can express these two key points.)**

52. encourage people to be generous / inspire people to be generous / encourage people to be compassionate / inspire people to be compassionate / ordinary people like him could make a huge difference **(As we have agreed, no mark for the adjective "kind")**

53. The sense of loneliness "may erode the core of a person's self-confidence and self-value."

Task 5 (16 marks)

1. processing the information	TS
2. attempting to copy a behavior	TS
3. practicing	TS
4. Five-step	DF
5. Dr. Jones Chow	DF
6. Communicate these house rules	DF
7. Reward desirable behavior with praise and privilege	DF
8. Give additional chores for breaking the house rules again	DF
9. Dr. Gary Yiu	DF
10. "Good parenting can train your children to respond reasonably rather than react emotionally to challenges.")	DF
11. Miss Linda Tse	DF
12. "With proper parenting, you can impress upon him that there are consequences to actions."	DF
13. famous author in children psychology	DF
14. "Successful parenting should be able to emulate the character you'd like your children to exhibit."	DF
15. Mr. Ivan Choi	DF
16. Secondary school principal	DF

Hints:

Point 1 - Tape-script

Point 2 - Tape-script

Point 3 - Tape-script

Point 4 - Tina's memo + SurveyApps results page

Point 5 - Tina's memo + SurveyApps results page

Point 6 - Dr. Jones Chow's new book (mechanism about children's learning

Point 7 - Dr. Jones Chow's new book (mechanism about children's learning

Point 8 - Dr. Jones Chow's new book (mechanism about children's learning

Point 9 - Tina's memo + Extract from WiseKids magazine

Point 10 - Tina's memo + Extract from WiseKids magazine

Point 11 - Tina's memo + Extract from WiseKids magazine

Point 12 - Tina's memo

Point 13 - Tina's memo

Point 14 - Tina's memo + Extract from WiseKids magazine

Point 15 - Tina's memo + Extract from WiseKids magazine

Point 16 - Tina's memo + Extract from WiseKids magazine

Task 6 (19 marks)

1. Dear Miss Man	DF
<b>She often quarrels with her husband about parenting</b>	
2. good lines of communication	TS
3. think over whether their expectations are reasonable	DF
4. lower their expectations if necessary	DF
5. success doesn't only mean education gains	TS
<b>Her son often cries because of trivial matters</b>	
6. teach the kids how to overcome the hard feeling / cope with their emotions	TS
7. understand that our emotional toolbox can strength	TS
8. Accept the negative feelings / don't deny the negative feelings	TS
<b>Her family members often have fighting back</b>	
9. Stop power struggles	DF
10. Learn more effective discipline techniques	DF
11. Let children know the consequences	TS
12. Never give up on their own children	TS
13. Be the ultimate mental and physical support	TS
<b>Her son is always biting his fingernails</b>	
14. Parents should take notice of what they say and do	TS
15. Don't be nagging and annoying	TS
16. Encourage Miss Man to watch "A Lovely Family"	DF
17. THKB Channel 13	DF
<b>Closing</b>	
18. Yours sincerely	DF
19. Bonnie Ma	DF

Hints

Point 1 – Letter from Miss Pamela Man

Point 2 - Tape-script

Point 3 - A news feed on the Facebook Fanpage of "A Lovely Family", dated on 1<sup>st</sup> September, 2019

Point 4 - A news feed on the Facebook Fanpage of "A Lovely Family", dated on 1<sup>st</sup> September, 2019

Point 5 - Tape-script

Point 6 - Tape-script

Point 7 - Tape-script

Point 8 - Tape-script

Point 9 - A news feed on the Facebook Fanpage of "A Lovely Family", dated on 3<sup>rd</sup> September, 2019

Point 10 - A news feed on the Facebook Fanpage of "A Lovely Family", dated on 3<sup>rd</sup> September, 2019

Point 11 - Tape-script

Point 12 - Tape-script

Point 13 - Tape-script

Point 14 - Tape-script

Point 15 - Tape-script

Point 16 – Email from Mr. Jackson to Bonnie Ma

Point 17 – Programme Guide for Thursday (September) - THKB Channel 13

Point 18 – Letter from Miss Pamela Man

Point 19 – Letter from Miss Pamela Man

Task 7 (18 marks)

<b>Most Common Parenting Misbelief in Hong Kong</b>	
1. Parenting success means financial or educational gains	DF
2. Doing homework is more important than playing	DF
3. Sending children to tutorial centres can surely improve their grades	DF
4. Nagging is useful	TS
<b>Most Common Parenting Misbelief in the World</b>	
5. Often saying "I know how you feel" is okay	TS
6. Punishment is the most effective in teaching kids	DF
7. Children dislike all kinds of vegetables	DF
8. Parents should hold themselves to sky-high standards	DF
9. Good parents are adopting an all-or-nothing, extreme approach	DF
10. This ranks no.2 in the 10 most damaging habits by Dr. Gary Yiu	DF
<b>Most Common Parenting Misbeliefs among the Highly Educated Parents</b>	
11. Parents should take all the blame	TS
12. This ranks no.1 in the 10 most damaging habits by Dr. Gary Yiu	DF
13. All children should study hard	DF
14. Hiring a domestic maid can solve parenting problems	DF
<b>TV Programme and Parenting</b>	
15. Programme name = "A Lovely Family"	TS
16. Platform = THKB Channel 13	DF
17. Date = every Thursday in September	DF
18. Time = 14:45-15:45	DF

Hints

Point 1 – Tape-script

Point 2 - SurveyApps results page

Point 3 - SurveyApps results page

Point 4 - Extract from The Standard dated on 4<sup>th</sup> September

Point 5 - Extract from The Standard dated on 4<sup>th</sup> September

Point 6 - Email from Jackson Lam to Bonnie Ma + Fact file published as an appendix in Dr. Gary Yiu's book

Point 7 - SurveyApps results page

Point 8 - SurveyApps results page

Point 9 - SurveyApps results page

Point 10 – Tape-script

Point 11 - Tape-script

Point 12 - Email from Jackson Lam to Bonnie Ma + Fact file published as an appendix  
in Dr. Gary Yiu's book

Point 13 - SurveyApps results page

Point 14 - SurveyApps results page

Point 15 - Tape-script

Point 16 - Programme Guide for Thursdays (September) – THKB Channel 13

Point 17 - Programme Guide for Thursdays (September) – THKB Channel 13

Point 18 - Programme Guide for Thursdays (September) – THKB Channel 13

Task 8 (18 marks)

1. Any reasonable title	DF
<b>Introduction</b>	
2. Any reasonable one-line sentence	DF
<b>To handling Kids' Negative Emotions, parents should...</b>	
3. Approach the situation with calmness / realistic expectations / empathy	DF
4. Not take their children's emotions and misbehavior personally.	DF
5. Teach the children to accept the negative feelings	TS
6. Teach the kids how to overcome the hard feeling	TS
7. Teach the kids how to express the anger or other negative emotions properly	TS
<b>To handle kids' romantic relationships, parents should...</b>	
8. Teach children how to respect and empathize with others' feelings	DF
9. Try to put their kids in the position of the person	DF
10. Provide kids with outlets to express their frustrations	DF
11. Teach the kids to have a journal or diary to pour their feelings into can be beneficial.	DF
12. Let kids know it's okay to vent their frustrations, as long as it's not harmful to anyone	DF
13. Acknowledge that rejection is something everyone experiences	DF
14. Explain how normal the pain is, by saying "I know, we've all had heartbreak"	DF
15. Tell their kids they aren't the only person that has experienced those rejections	DF
<b>To handle kids' peer pressure at school, parents should...</b>	
16. Praise the children and celebrate their achievements	DF
17. Let your kids know that they can always refuse by blaming you by saying that "My parents will punish me if I do that."	DF
<b>Closing</b>	
18. Any reasonable one-line sentence	DF



## Hints

Point 1: Email from Mr. Jackson Lam to Bonnie Ma

Point 2: Memos from Mr. Leo Chung, personal assistant of Mr. Michael Chiang

Points 3 – 4: A news feed on the Facebook fanpage of “A Lovely Family” dated on 3<sup>rd</sup> September 2019

Points 5 – 7: Tape-script

Points 8 – 15 Extract of Dr. Gary Yiu’s new book

Points 16 – 17: A news feed on the Facebook fanpage of “A Lovely Family” dated on 1<sup>st</sup> September 2019

Point 18 - Memos from Mr. Leo Chung, personal assistant of Mr. Michael Chiang

Task 9 (19 marks)

1. Any reasonable title	
<b>Why Dr. Kenny Kwan likes his job so much?</b>	
2. He can make difference in the lives of many students	DF
3. It can influence the students' decisions / behaviors / strengths / weaknesses / imaginations	DF
4. Favourite quote = "To be in your children's memories tomorrow, you have to be in their lives today."	DF
<b>Education background</b>	
5. PhD /// University of London	DF
6. M.Ed in Children Psychology (University of London)	DF
7. B.Ed (University of Edinburgh)	DF
<b>Work history</b>	
8 & 9 Professor /// Faculty of Education (*one mark for each point; in any order; total = 2 marks)	DF
10 & 11 Assistant Dean /// Graduate Studies (*one mark for each point; in any order; total = 2 marks)	DF
12 & 13 Director /// Master of Children Psychology Programmes (*one mark for each point; in any order; total = 2 marks)	DF
13 & 14. directing the Gifted Children Program of the Hong Kong Institute of Children Welfare	DF
<b>About his new journal article</b>	
15. Title = How to grow your kids' confidence?	DF
16. He thinks he has a story and it needs to be told	TS
17. His practical experience can offer a unique perspective	TS
18. Not a single existing guidebook can get the parents fully prepared	TS
19. Share the most up-to-date practices	TS

## Hints

Point 1: Email from Mr. Jackson Lam to Bonnie Ma

Points 2 – 4: Telephone interview of Dr. Kenny Kwan by a staff from THKB

Points 5 – 7: Profile of Dr. Kenny Kwan on HKU's website

Points 8 –14: Profile of Dr. Kenny Kwan on HKU's website

Point 15: Email from Mr. Jackson Lam to Bonnie Ma

Points 16 – 19: Tape-script

Task 10 (18 marks)

1. Ladies and gentlemen / any other reasonable ways of addressing the audience	DF
<b>Introduction</b>	
2. "Twinklestarstar" 's daughter was holding a cigarette like a pro.	DF
3. "Twinklestarstar" 's husband was amused, which really shocked her.	DF
4. This is called "imitation".	TS
5. Children do copy their parents' behavior through imitation.	TS
6. Parents should really take notice of what their children say & do.	TS
<b>About "fighting back"</b>	
7. In recent years, fighting back becomes common among family members	DF
8. It's also called "family dance".	DF
9. It will lead parents to unintentionally rewarding the misbehavior parents	DF
10. Parents should stop power struggles	DF
11. Examples = time-out	DF
12. Example = using logical and natural consequences	DF
13. Parents should learn more effective discipline techniques	DF
<b>Importance of harmonious relationship &amp; communication</b>	
14. Parents should establish good lines of communication with their spouses and children	TS
15. Parents should open to their ideas	TS
16. Parents should lavish them with compliments	TS
17. Parents should foster more positive relationships with their children	TS
<b>Closing</b>	
18. Any reasonable ending	DF

Point 1: Email from Mr. Jackson to Bonnie Ma

Points 2-3: HappyFamily Forum Website

Points 4-6: Tape-script

Points 7-13: A news feed on the Facebook Fanpage of "A Lovely Family" dated on 3<sup>rd</sup> September 2019

Points 14-17: Tape-script

Point 18: Email from Mr. Jackson to Bonnie Ma

# Paper 3 Paper B1 - Task 5

Language = 3 marks

Marks	Language
3	<p><b>Data File Manipulation</b></p> <ul style="list-style-type: none"> <li>● Generally successful in adapting phrases from the Data File to create grammatically correct sentences through: word formation changes, tense changes, pronoun changes, etc.</li> </ul> <p><b>Own Language</b></p> <ul style="list-style-type: none"> <li>● Comprehensible throughout</li> <li>● Spelling is accurate</li> </ul>
2	<p><b>Data File Manipulation</b></p> <ul style="list-style-type: none"> <li>● Generally successful in adapting phrases from the Data File through: word formation changes, tense changes, pronoun changes, etc.</li> </ul> <p><b>Own Language</b></p> <ul style="list-style-type: none"> <li>● Errors do not generally affect comprehension</li> <li>● Spelling is generally accurate</li> </ul>
1	<p><b>Data File Manipulation</b></p> <ul style="list-style-type: none"> <li>● Generally successful in isolating relevant phrases from the Data File for the text</li> </ul> <p><b>Own Language</b></p> <ul style="list-style-type: none"> <li>● Some attempt at question formation</li> <li>● Simple phrases are generally accurate</li> <li>● Grammatical errors sometimes affect understanding</li> <li>● Spelling of simple words is correct, more complex ones not</li> </ul>
0	<ul style="list-style-type: none"> <li>● Multiple errors throughout, spelling and/or word usage which make understanding impossible</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>● Not enough evidence in candidate's work to be able to award "1", possibly due to the candidate copying everything verbatim from the Data File</li> </ul>

Appropriacy = 1 marks

Marks	Coherence and Organization
1	<ul style="list-style-type: none"><li>● Register, tone and style reasonably appropriate through manipulation of parts of Data File and own language</li><li>● The candidate has produced a text appropriate for the task</li></ul>
0	<ul style="list-style-type: none"><li>● Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text</li><li>● The candidate has written a text which is characterized by having copied chunks of the Data File indiscriminately. Does not give the impression of the writer's own text written to fulfill the task.</li></ul>

**Key appropriacy areas include (but are not limited to):**

- It is a summary page. The purpose is therefore to summarize the key points about parenting.
- The intended audience is the general public.

## Paper 3 Paper B1 - Tasks 6-7

## Paper 3 Paper B2 - Tasks 8-10

Language = 5 marks

Marks	Language
5	<p><b>Data File Manipulation</b></p> <p>Successful manipulation of phrases from the Data File to create grammatically correct sentences. Achieved through a wide variety of changes made to the original texts.</p> <p><b>Own Language</b></p> <ul style="list-style-type: none"><li>● A wide range of accurate sentence structures using own language, with an excellent grasp of more complex structures</li><li>● Grammar extremely accurate with very occasional slips</li><li>● Spelling and punctuation are mostly correct</li></ul>
4	<p><b>Data File Manipulation</b></p> <p>Generally successful in adapting phrases from the Data File to create grammatically correct sentences through some of: word formation changes, tense changes, pronoun changes, etc.</p> <p><b>Own Language</b></p> <ul style="list-style-type: none"><li>● A range of accurate sentence structures with a grasp of simple and complex sentences</li><li>● Grammar mainly accurate with occasional common errors that do not affect overall clarity</li><li>● Spelling and punctuation are mostly correct</li></ul>
3	<p><b>Data File Manipulation</b></p> <p>Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes, etc.</p> <p><b>Own Language</b></p> <ul style="list-style-type: none"><li>● A range of accurate sentence structures with some attempts to use more complex sentences</li><li>● Grammatical errors occur in more complex structures but overall clarity not</li></ul>

	<p>affected</p> <ul style="list-style-type: none"> <li>● Spelling and punctuation are sufficiently accurate to convey meaning</li> </ul>
2	<p><b>Data File Manipulation</b></p> <p>Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences through more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p><b>Own Language</b></p> <ul style="list-style-type: none"> <li>● Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature</li> <li>● Grammatical errors sometimes affect meaning</li> <li>● Most common words are spelt correctly, with basic punctuation being accurate</li> </ul>
1	<p><b>Data File Manipulation</b></p> <p>Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Data File</p> <p><b>Own Language</b></p> <ul style="list-style-type: none"> <li>● Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences</li> <li>● Grammatically errors often affect meaning</li> <li>● Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate</li> </ul>
0	<p><b>Data File Manipulation</b></p> <p>Writing characterized by being mostly a series of chunks taken verbatim from the Data File</p> <p><b>Own Language</b></p> <ul style="list-style-type: none"> <li>● Short simple sentences may be accurate</li> <li>● Grammatical errors often affect meaning</li> <li>● Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty</li> <li>● Not enough evidence in candidate's work to be able to award "1"</li> </ul> <p>OR</p>



Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> <li>● Overall coherence of text is very good</li> <li>● It is clearly on topic and congruent with the subject</li> <li>● Relations between main points and supporting points always clear</li> <li>● Strong cohesive ties used to enhance coherence when necessary</li> </ul>
1	<ul style="list-style-type: none"> <li>● Overall coherence of text is reasonable</li> <li>● It is generally on topic and congruent with the subject</li> <li>● Relations between main points and supporting points are generally clear</li> <li>● Cohesive ties used generally enhance coherence although these may occasionally be fuzzy</li> </ul>
0	<ul style="list-style-type: none"> <li>● Overall coherence of text is weak</li> <li>● It is mostly off topic and not clearly congruent with the subject</li> <li>● Supporting details generally not clearly related to main points</li> <li>● Cohesive ties used contribute little to the coherence of the text</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>● Not enough evidence in candidate's work to be able to award "1"</li> </ul>

Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none"> <li>● Register, tone and style generally appropriate to text through manipulation of parts of Data File and own language</li> <li>● Consistently demonstrates audience awareness</li> </ul>
1	<ul style="list-style-type: none"> <li>● Register, tone and style reasonably appropriate to text through some manipulation of parts of Data File and own language</li> <li>● The tone may be inconsistent</li> </ul>
0	<ul style="list-style-type: none"> <li>● Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text</li> </ul>

**Task 6 - Key appropriacy areas include (but are not limited to):**

- It is a reply letter about the solutions and suggestions to the parenting problems faced by a concerned audience.
- The writer is writing on behalf of THKB.
- The intended recipient is Miss Pamela Man, who is the concerned audience.
- The tone should be formal (possibly informative to the reader) and concise when relating the details about the parenting problems encountered by the concerned audience.

**Task 7 - Key appropriacy areas include (but are not limited to):**

- It is a poster about common parenting misbeliefs.
- The intended readers are the general public.
- Since it is a poster, it should be concise and therefore not include much redundancy.
- It should not read like a recount of a narrative or have too much “Dr. Gary Yiu said that....”

**Task 8 - Key appropriacy areas include (but are not limited to):**

- It is a brief report about Dr. Gary Yiu’s sharing
- The intended reader is the Director of THKB, Mr. Michael Chiang.
- The tone should be formal, informative, and concise when relating the details about the parenting problems faced by Mr. Michael Chiang.
- Inappropriate words and phrases from the Data File include: “I know...”, “It’s OK ...”.

**Task 9 - Key appropriacy areas include (but are not limited to):**

- It is a short description about Dr. Kenny Kwan
- The intended readers are the audience of the TV programme “A Lovely Family”.
- The tone should be formal and positive, highlighting Dr. Kenny Kwan’s knowledge, experience and achievements in parenting.
- Do not write in first person.

**Task 10 - Key appropriacy areas include (but are not limited to):**

- It is a speech for the opening ceremony of “We Are Family” campaign.
- The intended audience are the attendees of the ceremony.
- The tone should be formal and friendly, possibly informative about how to solve common parenting problems.
- The speech should end with some sort of polite request asking the audience to take parenting matters seriously